

Child's details

Child's brothers and sisters

Does your child have any brothers or sisters enrolled at a NSW Government school, either now or over the past 5 years?

Yes No

If yes, name of most recent school

If yes, please provide the details of the most recently enrolled brother or sister.

Gender Male Female Date of birth / /
day month year

Brother's/sister's family name

Brother's/sister's given name

Aboriginality

Is your child of Aboriginal or Torres Strait Islander origin?

No Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander

Languages other than English spoken at home

Does your child speak a language other than English at home?

No, English only Yes

If **yes**, what language(s) other than English are spoken at home?

Please write the actual language(s) used, for example, Swahili (not African), Punjabi (not Indian), Auslan, Aboriginal English, Torres Strait Creole.

Main language other than English spoken at home by the child

Other language(s) spoken at home

Country of birth

What is your child's country of birth?

Child's residency status

What is your child's residency status? Australian citizen New Zealand citizen Norfolk Islander
Permanent resident Temporary visa holder Residence determination

A child born in Australia is only automatically an Australian citizen if at least one parent was an Australian citizen or permanent resident when the child was born.

If born overseas, on what date did your child arrive in Australia? / /
day month year

For Australian born citizens, if your child was living overseas for two or more years, on what date did your child return to Australia?

/ /
day month year

If your child is a permanent or temporary visa holder, please provide the following information

Current visa sub-class Visa expiry date / /
day month year

Child's details

Cultural background

What is your child's cultural background?

Are there any special considerations (eg cultural, dietary, religious requirements) for your child?

Previous preschool and childcare experience

Is or has your child been in non-parental care on a regular basis and/or had any other early learning experience?

Yes No

If **yes**, indicate any of the following that apply and show if this was part time (less than 15 hours per week) or full time (15 hours or more per week).

Preschools usually operate on school days and in school terms, and provide structured early learning to children in the year or two before school.

Long day care services offer all-day care for most of the year for children aged 0 to 6. They may also offer 'preschool programs' specifically for children in the year or two before school.

Preschool	Part time	Full time	Postcode
Long Day Care	Part time	Full time	Postcode
Family Day Care	Part time	Full time	
Grandparent	Part time	Full time	
Other formal or informal care (eg occasional care, playgroup, other relative, nanny, friend, neighbour)	Part time	Full time	

Names of preschool and/or early childcare services

Priority Placement details

Information relating to assessment for priority placement

This information is being collected to assess if the family meets the criteria for priority placement on the basis of financial disadvantage.

Do you have a Low Income Health Care Card or are you receiving an Income Support Payment?

(eg Newstart Allowance, Disability Support Pension from Centrelink or the Department of Veterans' Affairs. This does not include Family Tax Benefit or Carer Allowance.)

Yes No

Family details

B. Parent/Carer 1 with whom this child normally lives

If applicable, copies of any relevant family law or other court orders must be provided.

Title (eg Mr/Ms/Mrs/Dr) **Gender** Male Female

Relationship to child (eg mother/father/carer)

Family name

Given name

Country of birth

Aboriginality No Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander

Cultural background(s) of this parent/carer

Occupation group

Please choose the group that best describes your occupation

Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 16 for more information and examples.

- | | |
|---------|--|
| Group 8 | Have not been in paid work in the last 12 months |
| Group 4 | Machine operators, hospitality staff, assistants, labourers and related workers |
| Group 3 | Tradespeople, clerks and skilled office, sales and service staff |
| Group 2 | Other business managers, arts/media/sportspersons and associate professionals |
| Group 1 | Senior management in large business organisation, government administration and defence, and qualified professionals |

Occupation

School education

What is the highest level of schooling completed?

For persons who never attended school, mark 'Year 9 or equivalent or below' (mark one box only).

Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below

Educational qualifications

What is the highest qualification completed?

No non-school qualification Certificate I to IV (including trade certificate) Advanced diploma/diploma Bachelor degree or above

Languages other than English spoken at home

Does this parent/carer speak a language other than English at home?

No, English only Yes

If **yes**, what language(s) other than English are spoken at home?

Please write the actual language(s) used, for example, Swahili (not African), Punjabi (not Indian), Auslan, Aboriginal English, Torres Strait Creole.

Main language other than English spoken at home by this parent/carer

Other language(s) spoken at home

Interpreters may be available during preschool interviews. Would an interpreter be required? Yes No

Family details

Parent/Carer 2 with whom this child normally lives

If applicable, copies of any relevant family law or other court orders must be provided.

Title (eg Mr/Ms/Mrs/Dr) **Gender** Male Female

Relationship to child (eg mother/father/carer)

Family name

Given name

Country of birth

Aboriginality No Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander

Cultural background(s) of this parent/carer

Occupation group

Please choose the group that best describes your occupation

Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 16 for more information and examples.

- | | |
|---------|--|
| Group 8 | Have not been in paid work in the last 12 months |
| Group 4 | Machine operators, hospitality staff, assistants, labourers and related workers |
| Group 3 | Tradespeople, clerks and skilled office, sales and service staff |
| Group 2 | Other business managers, arts/media/sportspersons and associate professionals |
| Group 1 | Senior management in large business organisation, government administration and defence, and qualified professionals |

Occupation

School education

What is the highest level of schooling completed?

For persons who never attended school, mark 'Year 9 or equivalent or below' (mark one box only).

Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below

Educational qualifications

What is the highest qualification completed?

No non-school qualification Certificate I to IV (including trade certificate) Advanced diploma/diploma Bachelor degree or above

Languages other than English spoken at home

Does this parent/carer speak a language other than English at home?

No, English only Yes

If **yes**, what language(s) other than English are spoken at home?

Please write the actual language(s) used, for example, Swahili (not African), Punjabi (not Indian), Auslan, Aboriginal English, Torres Strait Creole.

Main language other than English spoken at home by this parent/carer

Other language(s) spoken at home

Interpreters may be available during preschool interviews. Would an interpreter be required? Yes No

Family details

C. Parents/carers with whom this child normally lives

Name to be used for all correspondence (eg Mr and Mrs A Black, Ms B Green)

Residential address (eg 1 High Street, Sydney, NSW, 2000)

This will be recorded as the residential address of the child to be enrolled.

Correspondence address

If you have a correspondence address that is different to your residential address please write it below (eg PO Box 51, Sydney, NSW, 2001).

If the preschool needs to contact a parent/carer, please specify, in order of preference, who to contact

If there are any special conditions or times relevant to any contact number, please include this in the comment box next to the number (eg Mondays and Tuesdays only).

Name of parent/carer to contact first

Comments

Phone number (mobile)

Phone number (home)

Phone number (work)

Contact email address

Name of parent/carer to contact second

Comments

Phone number (mobile)

Phone number (home)

Phone number (work)

Contact email address

Family details

D. Parents/carers not living with this child

Complete only if applicable. Copies of any relevant family law or other court orders must be provided. Please print and attach additional pages if required for multiple parents/carers not living with this child.

Title (eg Mr/Ms/Mrs/Dr) **Gender** Male Female

Relationship to child (eg mother/father/carer)

Family name

Given name

Country of birth

Aboriginality No Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander

Cultural background(s) of this parent/carer

Occupation group

Please choose the group that best describes your occupation

Mark one box only. If you have retired or stopped work in the last 12 months, choose the group in which you used to work. See page 16 for more information and examples.

- | | |
|---------|--|
| Group 8 | Have not been in paid work in the last 12 months |
| Group 4 | Machine operators, hospitality staff, assistants, labourers and related workers |
| Group 3 | Tradespeople, clerks and skilled office, sales and service staff |
| Group 2 | Other business managers, arts/media/sportspersons and associate professionals |
| Group 1 | Senior management in large business organisation, government administration and defence, and qualified professionals |

Occupation

School education

What is the highest level of schooling completed?

For persons who never attended school, mark 'Year 9 or equivalent or below' (mark one box only).

Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below

Educational qualifications

What is the highest qualification completed?

No non-school qualification Certificate I to IV (including trade certificate) Advanced diploma/diploma Bachelor degree or above

Contact details

If there are any special conditions or times relevant to any contact number, please include these in the comment box next to the number (eg Mondays and Tuesdays only).

Comments

Phone number (mobile)

Phone number (home)

Phone number (work)

Preferred email address for correspondence

Family details

D. Parents/carers not living with this child (continued)

Residential address (eg 1 High Street, Sydney, NSW, 2000)

Does the child sometimes reside at this address? Yes No

Correspondence address

If you have a correspondence address that is different to your residential address please write it below (eg PO Box 51, Sydney, NSW, 2001).

Additional emergency contacts

E. Additional emergency contacts

Please nominate two people over the age of 18 years who may be contacted in the event of an emergency if the school is unable to contact the parents/carers listed in Section C. Ideally each contact should be someone who lives near the school. Please ensure that you have discussed with these people their willingness to be emergency contacts.

Contact details (first preference)

Family name

Given name

Address

Is authorised to (please check all that apply) consent to medical treatment and authorise the administration of medication to my child
consent to my child being taken outside the preschool premises by staff collect my child from the preschool

Relationship to child (eg neighbour/aunt/uncle)

If there are any special conditions or times relevant to any contact number, please include these in the comment box next to the number (eg Mondays and Tuesdays only).

Comments

Phone number

Contact details (second preference)

Family name

Given name

Address

Is authorised to (please check all that apply) consent to medical treatment and authorise the administration of medication to my child
consent to my child being taken outside the preschool premises by staff collect my child from the preschool

Relationship to child (eg neighbour/aunt/uncle)

If there are any special conditions or times relevant to any contact number, please include these in the comment box next to the number (eg Mondays and Tuesdays only).

Comments

Phone number

Child's details – additional information

F. Special circumstances and history relevant to risk assessment

Are there any special circumstances about the child seeking to be enrolled that the preschool should know prior to enrolment?

(eg living apart from parental supervision, subject of a court order, subject of bullying by others, out of home care arranged by the state, history of self harming or violence towards other children, asylum seeker child living in immigration detention, parent(s) working in high risk occupation eg Defence Force, emergency workers).

Yes No

If yes, please provide a brief description of the circumstances. Write in the spaces below.

G. Children with additional learning and support needs, including disability

Does your child require support for learning because of disability? Yes No

Legislation and NSW Department of Education policy recognise that adjustments may be required for children with special needs, including children with disability, so that they can participate at preschool. Preschool personnel and parents work together to identify the adjustments that may be needed to meet your child's learning and support needs.

Is there anything that you do or modify at home that may help us at preschool to meet your child's educational needs? Yes No

If yes, please specify

Please indicate any learning adjustments that may be required to allow your child to participate at preschool *(complete only if applicable)*

- changes to learning programs and/or teaching strategies
- communication, eg speaking and/or listening
- modification to equipment, furniture, learning spaces and/or learning materials
- support for personal care needs, eg hygiene, mealtimes and/or health care needs
- social support to engage safely with other children and teachers
- other (please specify)

Please indicate if the child has any of the following

- | | | |
|-----------------------|--------------------------|------------------------|
| autism | a hearing impairment | a language disorder |
| a physical disability | difficulties in learning | acquired brain injury |
| behaviour disorder | intellectual disability | mental health disorder |
| a vision impairment | other (please specify) | |

Has any previous education provider prepared a documented plan to support your child's additional learning needs? Yes No

If yes, please provide details

Authorisations

Illness, accident and emergency treatment

I authorise and consent for the approved provider, nominated supervisor, or an educator to:

1. seek medical treatment for my child from a registered medical practitioner, or hospital treatment, or an ambulance service
2. arrange transportation, including by an ambulance service, for my child in the event that such action appears to be necessary.

Parent/Carer Signature

Date

/ /
day month year

Excursions and other outings

The preschool will seek a separate signed authorisation from a parent/carer or authorised person for excursions or outings

- once every twelve months for regular outings
- on each occasion for excursions that are not regular outings.

Personal information, consent, and declaration of accuracy

The personal information collected on this application is for purposes directly related to your child's education including processing this application.

Any information provided to the NSW Department of Education (the Department) will be used, disclosed and stored consistent with the NSW privacy laws.

Certain information is required by the Department of Education to meet its duty of care and other legal obligations under public health, education and child protection legislation and for meeting data collection and reporting requirements under Commonwealth – State funding agreements which may involve evaluation and assessment of child outcomes.

Information may be disclosed to NSW State and Commonwealth government agencies and other organisations for the above purposes and as authorised or required by law.

Information will be stored on a secure electronic database. You may access or correct the information by contacting your child's preschool. If you have a concern or complaint about the information collected or how it has been used or disclosed you should contact the preschool.

If you choose not to provide some requested information it may have a detrimental impact on your child's enrolment, resourcing of the preschool or meeting your child's educational needs.

Further information about the collection of information while your child is enrolled at a NSW Government preschool, and how we protect your privacy, is available on the Department's website or from your preschool.

Publishing child information

The school/Department may publish information about your child for the purposes of sharing his/her experiences with other children, informing the school and broader community about school and child activities and recording child participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to:

- Public websites of the Department including the preschool website, the Department's intranet (staff only), blogs and wikis
- Departmental publications including the preschool newsletter, annual preschool magazine and preschool report, promotional material published in print and electronically including on the Department websites
- Official departmental and preschool social media accounts on networks such as the preschool's YouTube, Facebook and Twitter pages.

Parents should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

Permission to publish

I have read the information about publishing child information (above) and

I give permission **I do not give permission**

for the preschool/Department to publish information about my child in publicly accessible communications. This permission remains effective until I advise otherwise.

Online services

The Department provides children with filtered access to the internet. Children also have access to a secure learning portal. After logging into their portal, children have access to a personalised email account and online applications. These resources enable children to collaborate with peers, publish online, and securely store their data for access within, or outside of, school.

When accessing some online services, data, including your child's name and files they have saved, are stored with the online application service provider in a location outside of the Department's network. The Department has worked closely with online application providers to assess privacy impacts and data security controls. Information about privacy for parents is available from education.nsw.gov.au/public-schools/going-to-a-public-school/privacy-information or from your school.

I give permission **I do not give permission**

for my child to have access to online services provided by the Department. This permission remains effective until I advise the school otherwise.

Consent

I have provided information about the learning and support needs, including health condition(s) and/or special need(s) and/or history relevant to a risk assessment, related to the child named in Section A of this application form.

I consent to the preschool/Department of Education seeking information from previous early childhood education care services, other NSW government departments, public hospitals, health professionals or other organisations that may also hold information related to this assessment for the child named on page 1.

I consent to the health professional(s) treating any medical or health condition identified in this application, to provide the preschool/Department with information about any condition that has been identified in this application. This may include any other aspects of the child's health that may impact on the condition or on the health and safety of this child or other children at preschool or on staff at the preschool.

Declaration of accuracy and signature

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete.

I agree to pay all applicable preschool fees as and when they fall due.

I have read and understand the information in this application including about the collection of personal information, publishing child information, online services and consent.

Where I have given personal information about people other than myself or my child(ren) I have done so with their authorisation.

I am aware that if information I have given is false or misleading, any decision made as a result of this application may be changed.

Signature of parent/carer

(at least one of the child's parents/carers must sign the application to enrol)

Print name

Date (dd/mm/yyyy) / /

Signature of second parent/carer

Print name

Date (dd/mm/yyyy) / /

Application to enrol in a NSW Government preschool – Information Sheet

Please tear off this back page before returning your application to the school.

Having trouble with this form?

If you have difficulty understanding this form or would like further information, please call the preschool.

If you need assistance with English please call the **Telephone Interpreter Service** on telephone **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the phone to assist you with your conversation. You will not be charged for this service.

How to complete this application form

- All applicants **must** complete sections A, B, C, E and H
- You **may** be required to complete sections D, F and G
- Use a black or blue pen to fill in this form
- When you are asked to mark a box, put a tick or a cross in the box like this:

- When you are asked to put information into boxes, put a single number in each box like this:

1	2	3	4																
---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Please print as neatly and legibly as possible like this:

Write as clearly as possible in the box

- Attach any additional information securely to the back of this form. Clearly indicate which section (A–I) this information refers to.
- If you require another application form, you can download additional copies from: education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/enrolment-application-preschool

Complaints, compliments and suggestions

If you have a complaint, compliment or suggestion or are concerned about any aspect of our services we're keen to hear from you.

We encourage you to contact the preschool to talk about your concerns, as most problems can be solved by talking to the preschool office staff, your child's teacher or the preschool principal. They know your child and are best placed to help you. Also, it's best if you let them know about your concerns as early as possible.

We will deal with your issue thoroughly and fairly and we have a clear process for resolving problems.

Further information, including access to our Complaints Handling Policy and procedures, is available from: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions

The Early Childhood Education and Care Directorate is the regulatory authority for the early childhood education and care sector in NSW. As part of this role, the directorate receives and reviews complaints from parents and the public about any aspect of a service, including those operated by the NSW Department of Education. Further information is available at: education.nsw.gov.au/early-childhood-education/information-for-parents-and-carers

Checklist

When you come to the school to enrol, please bring these original documents with you:

- Proof of child's residential address**
(eg council rates notice, residential lease, electricity accounts, statutory declaration etc)
- Birth certificate or identity documents**
- Australian Immunisation Register (AIR) immunisation history statement**

In addition

If your child is the subject of family law matters you will need to provide:

- Copies of any family law or other relevant court orders**

In addition

If your child has health, disability or other support needs you will need to provide:

- Copies of medical/healthcare or emergency action plans**
- Evidence of any disability or other support needs, including any learning and support plans**
- Low Income Health Care Card**

If your child requires an individual health plan or an emergency response plan you can download the Medical Conditions policy for preschool children from <https://education.nsw.gov.au/policy-library/policies/pd-2004-0034>

In addition

Non-Australian Citizens

If your child is a permanent resident but not an Australian citizen you will need to provide:

- Passport or travel documents**
- Current visa and previous visas** (if applicable)

In addition

Temporary visa holders

If your child is a temporary visa holder you will need to provide:

- Passport or travel documents**
- Current visa and previous visas** (if applicable)

Need more help? Contact your school or visit education.nsw.gov.au/enrolment

Parent occupation groups

The main purpose for collecting this information is to promote and implement the National Goals for Schooling by informing State and Commonwealth Governments on matters that may affect resourcing to your child's school and preschool.

You will need to use this table to complete the 'Occupation Group' section on pages 4, 5 and 7.

The five groups listed here are used by the Australian Bureau of Statistics to classify occupations. Please choose the group (1, 2, 3, 4 or 8) that you think best describes your occupation.

If you have retired or stopped work in the past 12 months, choose the group in which you used to work.

Group 8

- You have not been in paid work in the last 12 months

Group 4

Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/processing machinery and other machinery operators
- Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper)
- Office assistants, sales assistants and other assistants
- Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)
- Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
- Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
- Labourers and related workers
- Defence Forces ranks below senior NCO not included below
- Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/ fishing hand)
- Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)

Group 3

Tradespeople, clerks and skilled office, sales and service staff

- Tradespeople generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradespeople are included in this group.
- Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- Skilled office, sales and service staff
- Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
- Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
- Service (aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 2

Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)
- Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)
- Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
- Defence Forces senior Non-Commissioned Officer
- Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, officer/project manager)

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager (section head or above), regional director, health/education/police/fire services administrator
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others
- Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)