

Lismore South Public School Preschool – Ngulliboo Jarjums

Social Distancing Procedure

Social Distancing at Preschool

Developed: April 2020

Next Review: February 2021



NSW Education and Care services regulation/s	NSW Department of Education policy, procedure or guidelines	Leading and operating department preschool guidelines	School policy or procedure, where applicable
<p>NSW Education and Care Services Regulations</p> <p>Regulation 85</p> <p>Regulation 86</p> <p>Regulation 87</p> <p>Regulation 88</p>	<p>The following department policies and relevant documents can be accessed from the Early Learning section of the department's intranet.</p> <ul style="list-style-type: none">• NSW Department of Education Learning from home <p>Social distancing resource: https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/curriculum/early-learning/social-distancing-in-preschool.docx.docx</p> <ul style="list-style-type: none">• Belonging, Being & Becoming: The Early Years Learning Framework for Australia	<p>Pages 32-35</p>	<p>Lismore South PS -</p> <p>Social distancing guidelines</p>

At Lismore South Public School (LSPS) Preschool educators have sought advice and information from the [Australian Department of Health website](#) and use updated information from the NSW Department of Education response to COVID-19, on the [department's website](#) to guide decision making.

Preschool staff work with the Educational leader/School Principal, to ensure social distancing procedures are in place and adhered to in the preschool and school setting for the safety of all children and staff.

Visitors signing into Preschool and staying onsite must sign the DoE Covid-19 Declaration form when signing in at the School office. Visitors also sign in at the Preschool on arrival.

Families sanitise their hands on entering the preschool grounds each morning then children wash their hands in the bathroom on entering the preschool building or use foaming sanitiser. Children are regularly reminded to wash their hands throughout the day, in particular before and after using the bathroom, before and after playing in the sandpit and before and after eating.

Educators have taught children how to sneeze and cough into their elbow or into a tissue, this is then placed in the bin and hands are washed thoroughly. Educators have taught children how to

wash their hands correctly and displayed visual prompts in the bathroom to remind children. The children sing 'happy birthday' twice while washing their hands to ensure they are washed for 20 seconds.

Educators communicate with children and will explain Covid-19, in a sensitive way, in relation to what is happening and why, using children's books or videos. The Wiggles song, [Social distancing](#) is also used by educators to teach children about social distancing. Educators have explained to children what social distancing is and why we need to keep our distance from others. The video, '*Time to Come in Bear*', is about social distancing and has been shown to the children and discussed. Educators regularly discuss 'social distancing' with children and give reminders to practise safe habits.

During transition times when moving from one area to another, children refrain from lining up. Educators ensure that they allow more time for children to transition and ensure all children are supervised during this time. Educators maintain continuous communication between each other and remind children to keep their space and 'keep their hands to themselves' and discourage close physical contact.

Educators are regularly using the outdoors where children are less likely to be in close contact with each other. Children are allowed to play in the sandpit and are explicitly taught to wash their hands before entering the sandpit and when they exit the sandpit. The sandpit sand is cleaned and raked through with detergent on Monday mornings, alternate Wednesday/Thursday mornings (group change over days) before children are allowed to play in the sand. Educators regularly remind children of safe hygiene practices at mealtimes and talk to the children about why it is not healthy or safe to share food. Children are asked to bring their own water bottles daily. Where a water bottle is not provided, a child will be given a cup to use which is put straight into the dishwasher after use.

Families have been asked to enter LSPS Preschool via the Kyogle Street gate and avoid arriving early and congregating outside. The gate is opened at 8:55am and it is requested that only one person walk their preschool child in to limit contact. Families are asked to use the sanitiser that is provided at the first gate before entering preschool and should ensure their child uses it as well. Families have been asked not to enter into the preschool classroom and drop their children at the door. Upon collection, the gate is open at 2:55pm and families are encouraged to sanitise again and quickly collect their child, avoiding congregating with other adults.

Regular communication about social distancing is shared with families through Class Dojo, the school Facebook page and school newsletter. All families are regularly informed of any changes to these arrangements. Signs have been displayed for families showing correct handwashing techniques. Educators 'check in' with families when they drop their child to preschool.