



Lismore  
South  
Public  
School



# Handbook

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## PRINCIPAL'S MESSAGE

In January 2020 it was my pleasure to take up the Principal's position at Lismore South Public School.

Ours is a school that offers the best educational opportunities for all students in a Preschool to Year 6 structure. We are also a proud member of "The Rivers P-12" group of schools, working together to meet the needs of students across the Lismore community.

At "South" we value positive relationships with families and community members, working together to ensure our students have the opportunity to excel in all they do. Children are at the centre of our decision making. We pride ourselves on ensuring that every child is known, valued and cared for.

Staff and students at Lismore South work together and focus on the school Positive Behaviour for Learning values of "Be Safe, Be Respectful, Be Responsible, Be a Learner." We offer quality academic programs in literacy and numeracy and opportunities to excel in sport, creative arts and environmental education.

The Lismore South Preschool offers outstanding early learning opportunities for families, following the Early Years Learning Framework, and has become an invaluable resource for our community.

The P and C at our school is an active and supportive body, participating in a wide range of class and school programs. New families are warmly welcomed, as we value and appreciate parent, carer and family involvement in our school.

The school motto – **"We Can"** – captures the positive nature of the school. As the principal of Lismore South it is my role to support the students to achieve to their full potential, the staff to create the best possible learning environment and our families to value and assist us in having high expectations for our children.

It is with great pride that I lead Lismore South Public School and I look forward to meeting with you in person when you come to visit our wonderful school.

**Larissa Polak**  
**Principal**





## OUR VISION

We seek to engage students in meaningful learning in content rich classrooms. We nurture curiosity, stimulate enquiry and encourage creativity. Our values of being safe, responsible and respectful underpin all that we do. We promote active participation in life-long learning at school and beyond.

## SCHOOL MOTTO

### WE CAN

be Safe, Responsible and Respectful Learners.

School is a place of learning and we try our very best every day .

Our teachers encourage us to:

- make good choices
- have fun, play and learn together
- be curious, explore and discover
- achieve success
- and believe that we can do anything.



## SCHOOL PHILOSOPHY

Our school provides a safe, challenging learning environment, where students and teachers share a love of learning. We have a positive “We Can” attitude toward life and learning.

We foster strong partnerships with the wider community and value the support and contributions of our parents and carers. We value relationships based on respect and responsibility, acknowledging and accepting the diversity of our learning community.

We believe in life-long learning, success for all and accepting and valuing everyone. Together we can achieve success.

## ANTI-RACISM POLICY

The New South Wales Department of Education rejects racism in all its forms. It is committed to the elimination of racial discrimination - including direct and indirect racism, racial vilification and harassment - in its organisation, structures and culture, in its curriculum and in the learning and working environments for which it is responsible. In accordance with this policy the school has an Anti-Racism contact person to whom parents and students should direct any concerns.

## ASSEMBLIES

The whole school meets every second Friday in the school hall for our school assembly. The school captains lead each assembly. Parents are invited to attend any assembly when they can. Assembly dates and times will be confirmed in the school newsletter.



## ASSESSMENT & REPORTING

Student progress is monitored regularly by teachers who use a variety of assessment strategies. Along with teacher observations students are asked to complete oral and written class tasks and projects as an integral part of their learning. Assessment tasks address the outcomes of each syllabus document, are stage appropriate and vary according to the key learning area.

Parent/Teacher interviews are held in Term 1 and a formal written report is issued at the end of Term 2 & Term 4.

Interviews may be requested by the teachers after Term 2, but can be made at any time throughout the year.

# ATTENDANCE

The Education Reform Act 1990 specifies that absences must be explained within 7 days of the occurrence. A sound education depends upon attendance and punctuality to make the most of the available resources and to develop patterns that will prepare students to take their place in the community.

Regular attendance at school is essential, to allow all students to maximize their learning opportunities. It is essential that parents / carers have children at school, ready to commence classes by the 9:00 bell. Of course, if your child is unwell, they should be kept home until they are fully recovered.

For all days absent a phone call to the school, a notice via the Sentral Parent Portal or a note is required clearly stating the date and reason for the absence. This phone call or note must be provided within seven days of the student's absence and all notes must be signed by a parent/carers. Notes of the type, "Student X was absent from school yesterday because she was away", are unacceptable and the absence would be recorded in the roll as an "unjustified absence."

Your co-operation in providing written explanations for all absences on your child's first day back at school is requested.


The Department of Education employs Home School Liaison Officers to liaise with parents and follow up on poor attendance, regular patterns of absence and unsatisfactory reasons for non-attendance.


Students who arrive late or leave early must report to the office for a late arrival or an early leavers pass with their parent. Those unaccompanied by parents must have a note of explanation.

NSW Department of Education

# Why attendance matters

When your child misses school they miss important opportunities to:

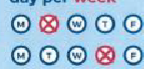
 Learn

 Make friends

 Build skills through fun

## Days missed = years lost

A day here and there doesn't seem like much, but...

| When your child misses just...  | they miss weeks per year | and years over their school life |
|---|--------------------------|----------------------------------|
| <b>1</b> day per fortnight<br> | <b>4</b> weeks           | Over <b>1</b> year missed        |
| <b>1</b> day per week<br>      | <b>8</b> weeks           | Over <b>2.5</b> years missed     |



## BEHAVIOUR CODE FOR STUDENTS

Our school is committed to providing a safe, supportive and responsive learning environment for all. We teach and model the behaviours that we value in our students. We implement the NSW Department of Education's Behaviour Code for students and take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Our students are expected to:

- Respect others, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our school
- Not bully, harass, intimidate or discriminate against anyone in our school.

## BICYCLES

Our school supports the recommendation of the Roads and Traffic Authority that children under ten years of age do not have the capabilities to ride with safety in traffic and should not, therefore, take a bicycle on the road unless accompanied by an adult.

Older children may ride bikes to school provided parents accept their responsibility in teaching them the necessary road safety rules and set a clearly defined route for the children to ride. It is compulsory for helmets to be worn and bikeways are to be used where possible. Cyclists must walk their bike within the school grounds and depart school from designated gates after school.

## BOOK CLUB

Scholastic Book Clubs are available to all students and book lists and prices are sent home each term. There is no compulsion to buy, but it is a great way to encourage "home reading". All orders need to be placed through the Scholastic Bookclub Loop - <https://www.scholastic.com.au/book-club/book-club-parents/>. Sorry no cash orders will be accepted. If you would like us to hold an order for collection, please let us know.

## BREAKFAST PROGRAM

Breakfast Program is operated by the school and receives donations from Foodbank Australia and the Rotary Club. The program offers support to families and the school by providing a nutritional start to the day. The program operates from the school hall, Monday to Friday from 8:30 – 9:00 am.

## CALENDAR



### **Term 1**

#### Staff Development Days:

Friday 31<sup>st</sup> January, Monday 3<sup>rd</sup>  
Tuesday 4<sup>th</sup> & Wednesday 5<sup>th</sup>  
February

Thursday 6<sup>th</sup> February – Friday  
11<sup>th</sup> April

Vacation: Monday 14 April - Friday  
25 April

### **Term 2**

#### Staff Development Days:

Monday 28<sup>th</sup> & Tuesday  
29<sup>th</sup> April

Wednesday 30<sup>th</sup> April - Friday 4<sup>th</sup> July

Vacation: Monday 7<sup>th</sup> July - Friday  
18<sup>th</sup> July

### **Term 3**

#### Staff Development Day:

Monday 21<sup>st</sup> July

Tuesday 22<sup>nd</sup> July - Friday 26<sup>th</sup>  
September

Vacation: Monday 29<sup>th</sup> September -  
Friday 10<sup>th</sup> October

### **Term 4**

#### Staff Development Day:

Monday 13<sup>th</sup> October

Tuesday 14<sup>th</sup> October – Friday,  
19<sup>th</sup> December

## CANTEEN

Our canteen is operated by the school and provides reasonably priced, quality and healthy food. The canteen follows the Healthy Canteen guidelines and regulations.

Our canteen operates on Wednesdays and Fridays. This is possible because parents are prepared to assist as voluntary workers on a roster basis. It is a great way to make an important contribution to our school. If you would like to join our team of canteen volunteers, please contact the school office. We would love to have you help!

The canteen is open for lunch only. Students order their lunch between 8.30am and 9.00am.



## COMMUNITY SERVICES

**Child and Family Health Centre**, 37 Oliver Avenue, Goonellabah - Phone 6625 0111, provides a variety of health services.

**Dental Service** is provided free of charge to all students. The Dental Clinic is situated at 37 Oliver Avenue, Goonellabah. Phone 1300 651 625 for more information.

## COUNSELLING SERVICES

A School Counsellor is available upon appointment. He/she is available to assist with academic matters, behaviour, health or other issues at school or at home. Students and parents can talk to the counsellor on their own, or in groups, in privacy and with confidentiality. Teachers may request counsellor assessments to assist with programming and planning for individual students, however no student will see the counsellor without parental consent. Should you wish to make contact with our counsellor, please phone the office and make an appointment.



# CURRICULUM

The Board of Studies, Teaching and Educational Standards publishes all syllabus documents on their website, [www.bostes.nsw.edu.au](http://www.bostes.nsw.edu.au) .

Four stages of learning cover Kindergarten to Year 6.

Kindergarten - Early Stage 1

Year 1 and 2 - Stage 1

Year 3 and 4 - Stage 2

Year 5 and 6 - Stage 3



The Early Stage 1 to Stage 3 (K-6) curriculum aims to develop in students:

- important skills in Literacy and Numeracy
- a respect for learning
- positive attitudes for lifelong education

The skills include:

- English literacy, including skills in listening, speaking, reading and writing
- Number and algebra, measurement and geometry, statistics and probability
- Skills in analysis, problem solving, information processing and computing
- Scientific and technological skills

## KEY LEARNING AREAS (KLAs)

To provide students with a broad and balanced education the NSW K-6 curriculum is defined in terms of six key learning areas:

- English
- Mathematics
- Science and Technology
- Human Society and Its Environment
- Creative Arts
- Personal Development, Health and Physical Education

## ENROLMENT

Schools in Lismore each have zones which means that students are encouraged to attend their local school. Our zone is bordered by the Wilson River to the twin bridges and Leicester Creek. This includes numerous country areas towards McKees Hill, Ruthven, Rock Valley and Tuncester.



Students who live out of our area may apply for a non-local enrolment. Such applications will be considered by the Principal and executive staff. Placement will be dependent upon vacancy in the classes and meeting our of zone enrolment criteria.

Students may commence at the beginning of the school year provided they turn 5 years of age before **1st August**. **Proof of age, verification of address** as well as **immunisation** details must be provided before starting school.





## EVACUATION PROCEDURES

Evacuation procedures are practiced every semester. This is to ensure that students are aware of the correct safety procedures. All contact details must be kept regularly updated in the case of an emergency.

## EXCURSIONS

Educational excursions are planned for each class. Early Stage 1 and Stage 1 classes experience a one day excursion involving the local environment and community - e.g., Beach, Byron Bay, The Farm.

Stage 2 and 3 excursions have varied in past years and have included day and overnight trips to Dorrroughby Environmental Education Centre as well as extended excursions to Brisbane, Sydney and Canberra.



## EXTRA-CURRICULAR ACTIVITIES

Students have a range of opportunities to participate in extra-curricular activities during the school day.

We have an Environmental/Green Team, Construction, Chess and Robotics. Students can also participate in a range of passive play activities including arts, crafts and construction at lunchtime. We offer a special hip hop production working with One Vision each year.

During the sporting season we offer team sports: including soccer and netball. Students also have opportunities to trial for district teams in a range of different sports.





## FACILITIES

- Modern, comfortable, air-conditioned learning spaces
- Well resourced library
- Digital technology available in all classrooms
- Department of Education Preschool
- Multipurpose Hall
- Canteen open Wednesdays and Fridays
- Attractive and well-maintained gardens and grounds
- A variety of fixed playground equipment
- Before and After School Care service

## FEEDBACK

Our school is committed to the pursuit of excellence and the provision of high quality educational opportunities for each and every child. If you would like to provide positive or constructive feedback about our school, we'd love to hear from you.

You can do this by:

- sending an email to – [lismoresth-p.school@det.nsw.edu.au](mailto:lismoresth-p.school@det.nsw.edu.au)
- arrange a time to meet with our principal, Mrs Polak
- share feedback with your child's classroom teacher

## FLOODS

The school is situated in a flood area, the grounds are rarely affected. Should floods threaten during school times, the situation is clearly monitored and announcements made on our school's Facebook page, as well as on the Sentral Parent Portal. The South Lismore area is often isolated by floods and in these cases the school will be closed. Announcements will also be made over local radio.

Consequently, predicted water levels throughout the town are only estimates.

9.7 metres                      Water crosses Conway and Dawson Street intersection cutting

|             |   |
|-------------|---|
|             | last access to Ballina Street Bridge. Completely cut at 10.9 metres.                |
| 9.8 metres  | Water crosses lowest section of Terania Street, North Lismore.                      |
| 9.8 metres  | Water crosses lowest point of Union Street at approach to twin bridges.             |
| 9.8 metres  | All access to South Lismore cut.  |
| 10.2 metres | Hollingsworth Creek Basin fills and Union Street cut at Hollingsworth Creek Bridge. |

For the safety of students, if the anticipated river height is likely to exceed 9.8 metres the school will be closed.

## HEALTH MATTERS

Always ensure that the school has an emergency local contact number on your child's school records to be used, if we are unable to contact a parent/carer. A "Permission to administer medication" form needs to be completed and signed by the parent/carer before this can occur.

Prescribed medications must be supplied in the medication's container clearly stating prescribing Doctor, student's name, name of medication, the dose and time of administration. Medications will be kept in a secure place at the school. Students must not leave medicines and sprays in school bags, desks etc.

### Asthmatics

All parents who indicate that their child is asthmatic are required to submit an Asthma Action Plan to the school at the beginning of each school year. Children who are severely asthmatic may carry their own puffers and administer their own medication. Please notify the office if this is necessary.

### Immunisation

When enrolling at school an Immunisation Statement (available from Medicare) is required. The New South Wales Health Department recommends that all children entering school be fully immunized. Your child will be in contact with many other children and infectious diseases spread easily in these circumstances. In the event of an outbreak of vaccine-preventable disease, unimmunised children will be required to remain at home for the duration of the outbreak.

**Infectious Diseases** - If your child contracts an infectious disease, please notify the school as soon as possible.

## HEALTHY LUNCHBOX IDEAS

All children should come to school with a healthy packed lunchbox to sustain their energy and concentration throughout a day. Please remember to also include a water bottle each day.

### Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



**Fruit**



**Vegetables**



**Dairy**



**Wholegrains**



**Lean meat  
& alternatives**



**A Healthy Lunch Box**





# HEALTHY lunchbox snacks



Swap snacks that are high in fat, sugar, salt and low in fibre for quick and easy healthy snacks!

## HEALTHY SNACK IDEAS: ✓

- ✓ Pikelets
- ✓ Fruit bread
- ✓ Plain rice cakes
- ✓ Air-popped popcorn
- ✓ Wholegrain crackers
- ✓ Reduced fat yoghurt
- ✓ Reduced fat cheese
- ✓ Vegetable sticks eg celery, carrot, capsicum
- ✓ Cherry tomatoes
- ✓ Corn cob
- ✓ Cucumber
- ✓ Fruit (whole or sliced) eg grapes, orange segments, kiwi fruit, mango slices, pear, apple, banana



## ✗ SNACKS BEST LEFT OUT OF THE LUNCHBOX:

- ✗ Muffins and cakes
- ✗ Sweet biscuits
- ✗ Savoury biscuits
- ✗ Muesli bars
- ✗ Sweet rice bars
- ✗ Fruit straps
- ✗ Chocolate
- ✗ Lollies
- ✗ Potato chips
- ✗ Corn chips
- ✗ Processed cheese & biscuits
- ✗ Soft drink
- ✗ Flavoured milk
- ✗ Fruit drinks



Health

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Illawarra Shoalhaven Local Health District.

## HOMework

Homework may be given to review and reinforce work covered in class. It might be used for individual research and preparation of work to be presented to the class. Homework for Early Stage 1 and Stage 1 is much less formal than that in Stage 2 and 3. In any form, it helps your child to develop good learning habits.

We ask **parents/carers** to help your children develop these habits in primary school as this will be of assistance for future studies. There are many ways that parents can include learning and good study habits into their child's daily routine.

### **For younger children:**

- Acknowledge what your children can do, rather than what they cannot do.
- Participate in their home reading. Listen to and read with your child.
- Use informal activities to make learning fun, eg. Count the cutlery when setting the table or measure ingredients when cooking.
- Have dinner-time discussions about topics that are useful and of interest to them.
- Ask them to read the street map or find the address when driving somewhere.
- Encourage them to write letters to friends or relatives.
- Let them write out birthday cards and Christmas cards.
- Join a library with your children and make regular visits together to borrow books.
- Listen to a variety of music with them.
- Discuss everyday situations with them as they arise, eg. a plumbing problem, a gate that won't shut, where to find certain information.
- Give them the opportunity to care for a pet or take responsibility for a particular task, eg. taking out the garbage, making the bed.
- Play games which encourage logical thinking such as 'I spy' (using colour/shapes), snap. Play games that help to develop co-ordination such as bat and ball, catching.
- Have the family work together as a team on a specific task.

### **As your children grow older, you can be more involved:**

- Allow a set time for completing homework or tasks not done at school.
- Encourage revision of work, reading or updating of notes, if no homework is set for a given subject.
- Give praise appropriate to effort - tell your children if you feel they have put in less effort than they are reasonably capable of.
- Ask children to evaluate their own work (How do you think you went? How could you have improved it?)
- arrange for children to have their own workspace from an early age, preferably when they start school, but do not restrict them to this area.

- Provide a reading lamp by their bed and encourage at least ten minutes reading before lights out.
- Purchase and play games that encourage their thinking skills and mathematical skills, eg. Super tic-tac-toe, connect 4, chess, draughts.
- Turn off the television and talk for a set period each day, or have the family sit down to a meal together on a regular basis.
- Once your children have started to write confidently, have them write your shopping list you will be able to read it even if the spelling isn't correct.
- Encourage independence in your children so they understand that their achievements come through effort. - Board of Studies N.S.W.

## HOURS OF OPERATION

- Supervision commences at **8:30 am**
- Classes commence at **9:00 am**
- Classes finish at **3:00 pm**
- Last bus **approx. 4:00 pm** - Supervision finishes.

Supervision commences in the school playground at 8:30 am. Prior to this time students should not be at school unless they arrive by bus or are needed for a specific event at school earlier. Students arriving by bus are walked to the entrance of the school remain seated there until the supervising teacher commences duty. When school concludes students waiting for buses will be supervised in the bus line area. Staff will remain in this area until the last bus departs.

Changes in departure routines must be notified in writing or by phone if changes occur during the day. Parent/carers are asked to collect students from designated areas.

## LEARNING & SUPPORT

Our school's Learning and Support Team meets regularly to discuss matters relating to the wellbeing and learning needs of students. If you have any concerns or questions, your child's class teacher is your first point of call.

Learning and Support teachers organise programs that will target and lift student performance in literacy and numeracy. Programs may be individual, in small groups, in class or on a withdrawal basis. School Learning and Support Officers (SLSOs) assist teachers by providing additional support to students in all classrooms and the playground.



## LIBRARY

The school has a beautiful supply of brand new library of books and resources. Students are required to use a library bag when borrowing a book. Waterproof Library Bags can be purchased from the Uniform Store.

## LOST PROPERTY

Parents should ensure that all clothing, lunch boxes, drink bottles etc are **clearly labelled** with your child's name to facilitate an easy return.

## MOBILE PHONES

To prevent the misuse/abuse of mobile phones, huge unnecessary phone bills and disruptions to teaching and learning, we ask that students do not bring them to school.

If it is necessary for home or parent contact to be made during school hours it can be done in the usual manner – a telephone call from the parent to the school office. If there are specific or exceptional circumstances for students to have a mobile phone with them either before or after school, parents are asked to speak with their teacher or the Principal. Phones may be left at the office/principal and picked up at end of day.

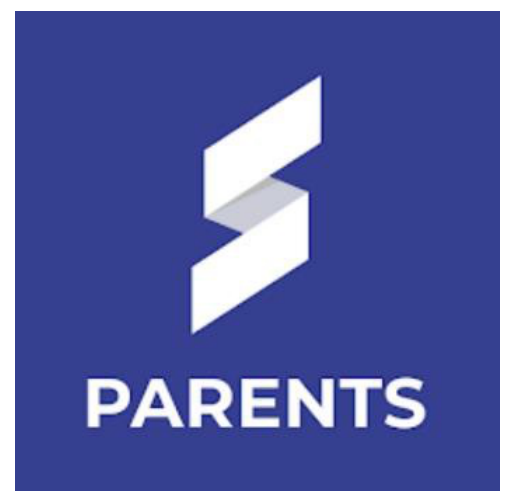
## NEWSLETTERS

To keep parents up to date with what is happening at school, the **newsletter** is distributed in digital form.

The newsletter is available on our school website:

[lismoresth-p.schools.nsw.edu.au](http://lismoresth-p.schools.nsw.edu.au) or by downloading the Sentral Parent Portal app and search Lismore South Public School.

The Sentral Parent Portal is used to keep parents informed of school events and sends regular reminders and announcements about upcoming events.



## NOTES HOME

Permission notes will be published electronically to the Sentral Parent Portal or handed out as a paper note to students. These need to be actioned in the Parent Portal or returned to the office by the due date for your child to be eligible to participate. Students cannot attend excursions unless consent is given and any payment has been finalised.

## PARENT PARTICIPATION

Membership of the P & C Association (\$2) is open to everyone involved in our school. Dates and times of termly meetings are advertised in the school newsletter. The association supports the school in many ways, providing additional finances for school programs. The P & C conducts fund-raising projects of various types during the year.

All parents are encouraged to actively participate in the P & C Association and can also assist in a variety of ways. Some suggestions include: Canteen worker, covering books in the Library, assisting with gardening or classroom activities. Involvement in these ways can be rewarding and is much appreciated by other parents, staff and our students.

All people working with children are required to complete a Volunteer Code of Conduct Declaration available from the school office. All volunteers must sign-on/off and wear a badge upon entering school property.

## PARENT-TEACHER INTERVIEWS

***Please make an appointment*** when you wish to meet with your child's teacher. Please call the office to arrange a time on 6621 3433. The school places great importance on communication between teachers and parents and making an appointment first will guarantee a convenient time for all to discuss important matters.

## PAYMENTS FOR SCHOOL ACTIVITIES

From time to time we request payment for various school activities. Payment may be made by cash or cheque (payable to Lismore South Public School) - preferably in a sealed envelope/plastic bag with child's name, activity etc. **Payment and permission notes must be returned by the due date.** Payment may also be made by our Sentral Parent Portal.

## POSITIVE BEHAVIOUR FOR LEARNING - PBL

Our school uses the Positive Behaviour for Learning program, to educate our students about our school's core expectations of being "Respectful, Safe, Responsible Learners". Spike the water dragon is our school PBB mascot.

We explicitly teach expectations and encourage students to be responsible for their behaviour, to use a variety of strategies to recognise escalating behaviours and to make choices that have a positive impact on learning and social interactions with peers.

Students who do not behave respectfully, safely and responsibly may be supported by a behaviour management plan. This system monitors behaviour but also educates the student about the school expectations to follow. Parents are contacted and are encouraged to be involved in the process to improve behaviour.

Bullying of any kind will not be tolerated. Bullying involves the abuse of power in relationships. Bullying behaviour can be verbal, physical, social or psychological. We define bullying as intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure.

In our school wellbeing programs, students learn about what constitutes bullying and harassment. Teachers give lessons to promote resilience and self-confidence to stand up to bullying behaviour. If you suspect that your child is being bullied at school, report it to their class teacher, or an executive staff member ASAP. Your report will be followed up.





## PRESCHOOL

Lismore South Public School Ngulliboo Jarjums Preschool is an integral part of the school. Children are eligible to enrol in preschool if they turn four on or before 31 July of that year. More information is available from the school office. Our Preschool Handbook is located on our school website for further information.



<https://lismoresth-p.schools.nsw.gov.au/preschool/handbook.html>

## SAFETY & SECURITY PROCEDURES

All Visitors and Volunteers entering our school grounds (between 9:00am – 3:00pm) are required to sign-on at the school office, provide the necessary documentation and wear the ID tag provided while on school grounds. This includes casual teachers, student teachers, volunteers, visitors, tutors, contractors and scripture teachers.

Students who arrive late to school are required to obtain a *Late Arrival* pass from the office before attending class. Students who leave the school grounds early are required to obtain an *Early Leavers Pass*. This also applies to parents when collecting students early. No adults may approach students at school without permission of the principal.

## SCRIPTURE

Each Tuesday, visiting clergy and lay teachers attend to conduct scripture classes for our students. Students continue in the same arrangement each year, unless a parent or carer has requested a change in writing. At any time, you have the right to change your Special Religious Education nomination or to withdraw your child from the nominated lessons. A note to the Principal will affect this change.

## SCHOOL CONTRIBUTIONS

School contributions form a vital part of our school budget (formerly known as school fees). It is important that the school receives the support of parents in a financial and volunteer capacity to enable the school to deliver a full range of programs. Payments can be made at the office or by our Parent Online Payment (POP).

Lismore South Public School requests the following yearly contributions:

|                               |               |
|-------------------------------|---------------|
| <b>One Student</b>            | <b>- \$30</b> |
| <b>Two Students</b>           | <b>- \$50</b> |
| <b>Three or More Students</b> | <b>- \$60</b> |



## SCHOOL RECORDS

Certain information, of a confidential, but vital nature, is requested when you first enrol a child. Changes in address, home and work telephone numbers, emergency contacts, etc. should be communicated to the office as soon as possible. Changes in family circumstances, which could influence a child's behaviour, attitudes or performance should be discussed with the Principal and/or class teacher. If a court order concerning parental access to a child exists, this will need to be sighted by the Principal, and a copy placed in our files.

# SCHOOL UNIFORM

Students are expected to wear the school uniform every school day, as well as when attending school functions or representing our school. It helps students identify with the school and promotes school pride. The wearing of the school uniform is strongly supported by the parent body.

This school operates a “No Broad-Brimmed Hat! Play in the Shade” policy. A hat must be worn if students wish to play anywhere other than beneath the school buildings.

## SUMMER:

### BOYS/GIRLS:

Red Polo Shirt with school emblem  
Bottle Green Shorts  
Bottle Green Skorts

## WINTER:

### BOYS/GIRLS:

Red Polo Shirt with green school emblem  
Red Jacket with school emblem  
Bottle Green Track Pants

**SHOES:** Joggers

**SOCKS:** Plain White, Grey or Black

**HAT:** Bottle Green Broad-brimmed

**SPORTS UNIFORM:** There is no separate uniform for sport.

## ITEMS WHICH CAN BE PURCHASED/ORDERED FROM THE SCHOOL OFFICE:

- \* Red Polo Shirts
- \* Bottle Green Microfibre Shorts
- \* Bottle Green Cotton/Lycra Skorts
- \* Red Jackets
- \* Bottle Green Broad-Brimmed Hats
- \* Library Bags

A small supply of second hand uniforms are available.





## SPORT

Sport is an important part of the school curriculum. Students from Stage 2 and 3 are to participate in school sport each week. Sports such as cricket, t-ball, softball, soccer and netball are offered during school sport. The teams may vary from one year to the next.

Cross Country, Swimming and Athletics Carnivals are held each year. Our House groups are – Nardi, Lindesay and Warning. Students are placed in one of these houses when they commence schooling and compete at carnivals in these groups.

District P.S.S.A. championships in swimming, athletics and cross-country are well supported. Opportunities are provided for talented athletes to participate in District/Zone trials in a wide range of sports and in school teams participating in various “State-wide Knockouts”.

Emphasis is on maximum participation, good sportsmanship, learning games skills, variety of activities and fun. Related costs, if applicable, will be kept to a minimum.



## STUDENTS WITH SPECIAL NEEDS

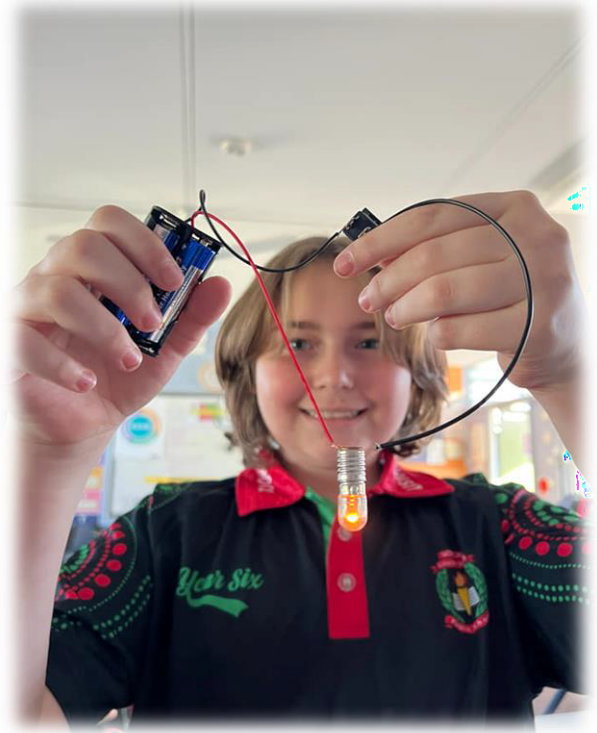
Dependant on your child’s circumstance the school may be eligible for additional funding to support your child at school. The School Counsellor, Principal and the Learning Support Team (LST) would work with parents/carers to understand the specific needs of the student. Children starting kindergarten may need to be involved in specific transition programs to prepare them for school life. Transition programs are also in place to assist with high school placements. The school’s Learning Support Team meets regularly to keep abreast of student needs.

## STUDENT ASSISTANCE SCHEME

Sometimes the school can assist families who are experiencing financial hardships. A small amount of funding is available to assist in the purchase of clothing, payment of excursion costs etc. For assistance or more information, contact the Principal.

## TECHNOLOGY

Students have access to computers and iPads in all classrooms. Interactive white boards are also in all learning spaces. Students are introduced to robotics and coding as part of the STEM program.



## TRANSPORT TO AND FROM SCHOOL

Free bus transport is available to all children in Early Stage 1 and Stage 1. Other children who live more than 1.6km (radially) from the school, may also apply for free transport. Children from Stages 2 and 3 who live closer than 1.6km can make a special application on safety grounds or if they have to walk 2.3km or more.

Private car transport: Please be punctual and collect your children at 3:00 pm. This avoids stressful situations for the child and allows teachers to undertake their post class responsibilities. A private car subsidy is available if no alternative bus route is available and if the child must be driven to and from school or if he/she resides more than 1.6km from the nearest transport pick up point.

Any change of routine for departing school must be advised in writing or by phone if changes occur during the day.

## TRANSPORT - BUS INFORMATION

| BUS COMPANY              | ROUTES  | CONTACT   |
|--------------------------|---|-----------|
| Northern Rivers Buslines | Township of Lismore, also from Ballina and Casino | 6626 1499 |
| Simes Bros               | Caniaba / Cawongla / Rock Valley                  | 6621 5416 |
| Sodhi Transport          | Bentley / Meerschaum Vale                         | 6621 2279 |
| Halls                    | Leycester, Numulgi                                | 6683 2561 |
| Koonorigan Bus           | Tuncester, Koonorigan, Goolmangar, Blakebrook     | 6621 5729 |

## OTHER IMPORTANT PHONE NUMBERS

Emergency  
000

Local Police  
6626 0599

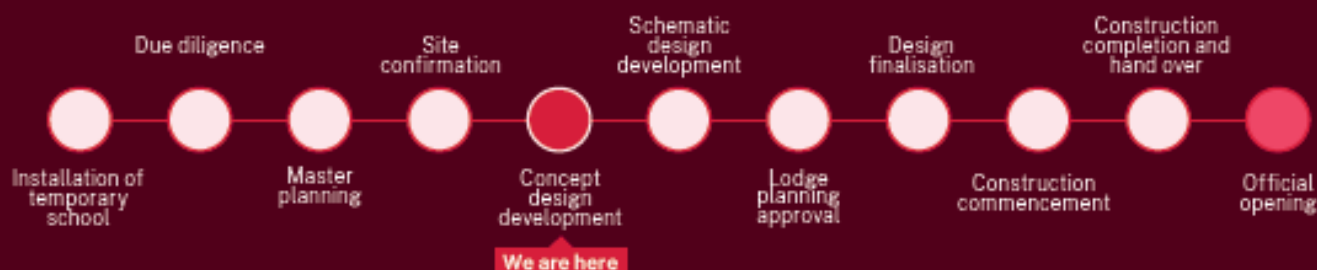
Hospital  
(Lismore Base)  
6624 0200

DoE Lismore Office 6623 5900





## Project timeline



## Next steps

### 1. Design

Initial design plans will be finalised to submit with the planning application. Once the planning application is submitted, we will finalise the detailed design needed for construction.

Connecting with Country consultation will also be undertaken to make sure local cultural heritage is incorporated into the design and daily life of the rebuilt Lismore South Public School.

### 2. Planning Approval

Once we have finalised designs, we will submit a planning application to rebuild Lismore South Public School. Planning approval could take up to 12 months due to the complexities of rebuilding on the school site.

### 3. Construction

We will issue a request for tenders for construction of the new school facilities after we have lodged the planning application. Once planning approval is in place, we expect construction to take 18 months.

#### How can I get involved?

We are committed to working together with our school communities and other stakeholders to deliver the best possible facilities for students. We will keep the Lismore South Public school community up to date through the rebuilding of Lismore South Public School.

For more information about this project, contact School Infrastructure NSW:

**Website:** [schoolinfrastructure.nsw.gov.au](https://schoolinfrastructure.nsw.gov.au)

**Email:** [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)

**Phone:** 1300 482 651



# Lismore South Public School

## Project update | November 2024

Image caption: Artist's impression



### Investing in our schools

The NSW Government is committed to rebuilding flood affected schools in the Northern Rivers region, ensuring we build back better with flood resilient schools for local students and local communities.

Funding for the school projects has also been provided by the Infrastructure Betterment Fund, which is jointly funded by the Australian and NSW Governments through the Disaster Recovery Funding Arrangements (DRFA).

### Project overview

As part of this commitment, a project is underway to rebuild Lismore South Public School and the Lismore South Public School Ngulliboo Jarjums Preschool, after it was extensively damaged during floods in 2022.

The project will deliver modern flood resilient school facilities, including classrooms, a library, hall, canteen, administration area, and separate indoor and outdoor preschool spaces. The project will also include landscaping to complement Lismore South Public School's surroundings.



13 modern classrooms



New library, multipurpose hall and canteen



Preschool



Connected to Bundjalung Country



Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)





## Progress update

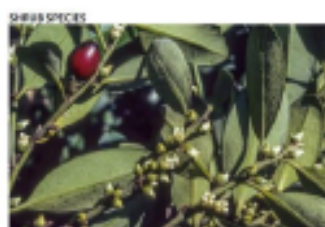
- An information session was held on 7 August 2024 to share concept designs with the school and local community. You can find the artist's impressions on the [Lismore South Public School project page](#).
- We are developing the designs for the school in consultation with the Project Reference Group. This includes internal layouts and landscaping of the new K-6 and preschool spaces.
- Geotechnical drilling was completed in September to help us understand ground conditions and inform the design of the new school. This information is required as part of our planning application to rebuild the school.

## Connecting with Country

As part of ongoing consultation, a Walk on Country was held with local Aboriginal community members on 23 August 2024 to help further understand the significance of the site in Country and identify opportunities for incorporating Bundjalung cultural heritage in the new school for students, staff and the South Lismore community.

The proposed designs incorporate Bundjalung language, artwork and storytelling, as well as local plants and materials, and a cultural space at the centre of the new school.

The images below are early designs and suggestions for planting and landscape features that have been developed during consultation. Consultation is continuing with the school, community and Aboriginal Education Consultative Group (AECG) to develop these designs so they can be incorporated into the new school landscaping, as well as the ongoing operations at Lismore South Public School.



Grass species (Sporobolus africanus) Black Point (Sporobolus africanus)



Grass species (Sporobolus africanus) Black Point (Sporobolus africanus)



Backhousia citriodora - Lemon Myrtle - (Native)

These proposed plants are selected for featuring bush tucker and bush medicine plant species.

**Bush tucker:** bush medicine and totip plants repeated throughout the landscaped areas. Encourage the use of Backhousia citriodora.



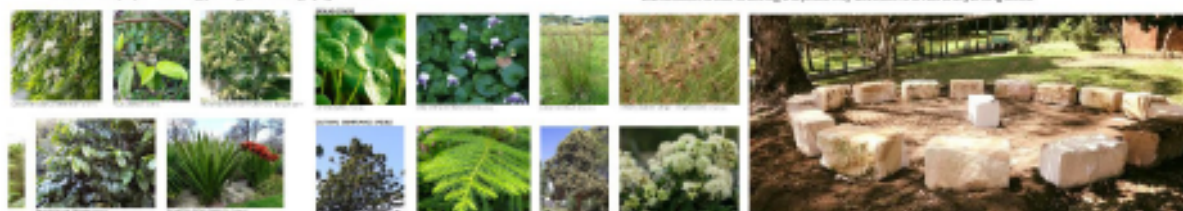
Grass species (Sporobolus africanus)



Top-down landscape plan showing parking circle along Kyngham Street



3D architectural rendering showing the proximity between the hall and parking circle



Imagery reflecting the materiality of the parking circle and native planting around this area.

## Next steps

We will work with the school through the Project Reference Group (PRG) and AECG to finalise internal finishes, furniture and landscaping.

Once we have finalised school designs and completed all the required information, we will submit a planning application to rebuild Lismore South Public School and Lismore South Public School Ngulliboo Jarjums Preschool. The planning application will be placed on public exhibition.

Students will continue learning from their temporary school facilities until their school is rebuilt.

## More information



You can find more information about the project at [edu.nsw.link/LismoreSouthPS-FloodRecovery](https://edu.nsw.link/LismoreSouthPS-FloodRecovery) or by scanning the QR code.

If you have any questions about this project, you can contact School Infrastructure during business hours on the contact details below.

Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[schoolinfrastructure.nsw.gov.au](https://schoolinfrastructure.nsw.gov.au)

